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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Where we are in place and time**  MATHS: probability 2 | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Identifies outcomes in order of likelihood: will happen, might happen, won´t happen. | | | | | | **Skills:** Maths – make predictions, observation. | | | | | |
| **Materials:** | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 10 Oct. 29-Nov. 2** | | | | **Time: 1 block – Station (T)** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** In a bag (not see-through) put 3 green balls or counters, 5 red and 10 blue making sure the children are watching. | | | | | | | | | | | |
| **Main Activity:** Ask the children what they think will happen when you take one out. Which colour object do you think has more chances of coming out? What will happen? (For sure-that an object of any of the three colours will come out). What might happen? (That either a red or blue or green will come out). What won´t happen? (That a different shape or colour from the ones in the bag will come out.)  If time permits you can do the same with 3D shapes or other materials. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Have children give conclusions (ideas). | | | | | | | | | | | |